

# NICHQ Vanderbilt Assessment Scale: Teacher Informant

Child's Name:

Child's Date of Birth (MM/DD/YYYY):

Teacher's Name:

Today's Date (MM/DD/YYYY):

Class Time:

Class Name/Period:

Grade Level:

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**Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year.**

Please indicate the number of weeks or months you have been able to evaluate the behaviors

Symptoms

	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes with schoolwork				
2. Has difficulty sustaining attention with to tasks or activities				
3. Does not seem to listen when spoken to directly				
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)				
5. Has difficulty organizing tasks and activities				
6. Avoids, dislikes, or is reluctant to start tasks that require ongoing mental effort				
7. Loses things necessary for tasks or activities (toys, assignment, pencils, books)				
8. Is easily distracted by noises or other stimuli				
9. Is forgetful of daily activities				
10. Fidgets with hands or feet or squirms in seat				
11. Leaves seat in classroom or in other situations in which remaining seated is expected				
12. Runs about or climbs too much when remaining seated is expected				
13. Has difficulty playing or beginning quiet play activities				
14. Is "on the go" or often acts as if "driven by a motor"				
15. Talks excessively				
16. Blurts out answers before questions have been completed				
17. Has difficulty waiting in line				
18. Interrupts or intrudes in on others (eg. butts into conversations/games)				
19. Loses temper				
20. Actively defies or refuses to go along with adults' requests or rules				
21. Is angry or resentful				
22. Is spiteful or vindictive				
23. Bullies, threatens, or intimidates others				

Symptoms (continued)

	Never	Occasionally	Often	Very Often
24. Initiates physical fights				
25. Lies to obtain goods for favors or to avoid obligations (ie, "cons" others)				
26. Is physically cruel to people				
27. Has stolen items of nontrivial value				
28. Deliberately destroys others' property				
29. Is fearful, anxious, or worried				
30. Is self-conscious or easily embarrassed				
31. Is afraid to try new things for fear of making mistakes				
32. Feels worthless or inferior				
33. Blames self for problems, feels guilty				
34. Feels lonely, unwanted, or unloved, complains that "no one loves him or her"				
35. Is sad unhappy or depressed				

Academic Performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
36. Reading					
37. Mathematics					
38. Written Expression					

Classroom Behavior Performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
39. Relationships with peers					
40. Following directions					
41. Disrupting class					
42. Assignment completion					
43. Organizational skills					

**Comments:**